

# **Translating graphs**

#### A LEVEL LINKS

**Scheme of work:** 1f. Transformations – transforming graphs – f(x) notation

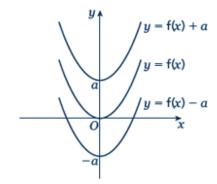
#### **Key points**

• The transformation  $y = f(x) \pm a$  is a translation of y = f(x) parallel to the *y*-axis; it is a vertical translation.

As shown on the graph,

o 
$$y = f(x) + a$$
 translates  $y = f(x)$  up

$$y = f(x) - a$$
 translates  $y = f(x)$  down.

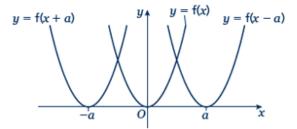


• The transformation  $y = f(x \pm a)$  is a translation of y = f(x) parallel to the *x*-axis; it is a horizontal translation.

As shown on the graph,

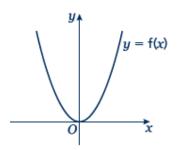
o 
$$y = f(x + a)$$
 translates  $y = f(x)$  to the left

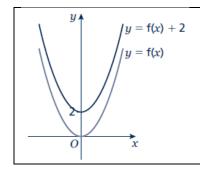
o 
$$y = f(x - a)$$
 translates  $y = f(x)$  to the right.



## **Examples**

## **Example 1** The graph shows the function y = f(x). Sketch the graph of y = f(x) + 2.





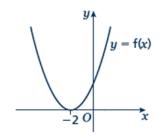
For the function y = f(x) + 2 translate the function y = f(x) 2 units up.

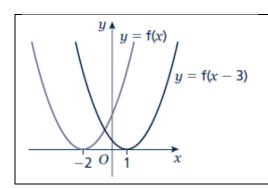




**Example 2** The graph shows the function y = f(x).

Sketch the graph of y = f(x - 3).

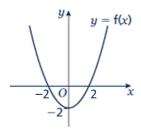




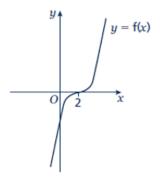
For the function y = f(x - 3) translate the function y = f(x) 3 units right.

#### **Practice**

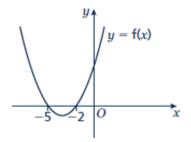
The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = f(x) + 4 and y = f(x + 2).



The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = f(x + 3) and y = f(x) - 3.



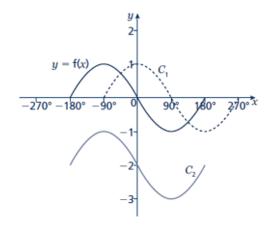
The graph shows the function y = f(x). Copy the graph and on the same axes sketch the graph of y = f(x - 5).



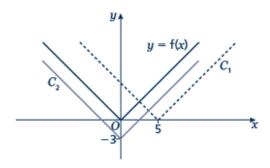




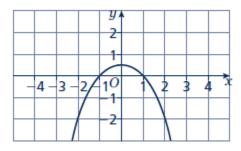
4 The graph shows the function y = f(x) and two transformations of y = f(x), labelled  $C_1$  and  $C_2$ . Write down the equations of the translated curves  $C_1$  and  $C_2$  in function form.



5 The graph shows the function y = f(x) and two transformations of y = f(x), labelled  $C_1$  and  $C_2$ . Write down the equations of the translated curves  $C_1$  and  $C_2$  in function form.



- 6 The graph shows the function y = f(x).
  - a Sketch the graph of y = f(x) + 2
  - **b** Sketch the graph of y = f(x + 2)





# Stretching graphs

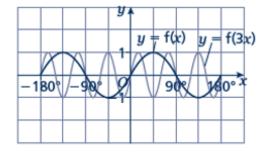
#### A LEVEL LINKS

**Scheme of work:** 1f. Transformations – transforming graphs – f(x) notation

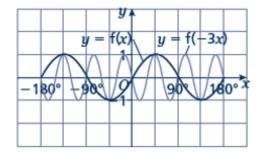
**Textbook:** Pure Year 1, 4.6 Stretching graphs

#### **Key points**

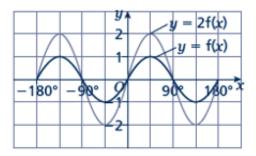
• The transformation y = f(ax) is a horizontal stretch of y = f(x) with scale factor  $\frac{1}{a}$  parallel to the *x*-axis.



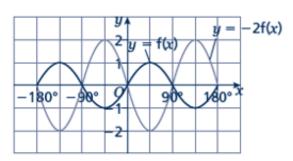
• The transformation y = f(-ax) is a horizontal stretch of y = f(x) with scale factor  $\frac{1}{a}$  parallel to the *x*-axis and then a reflection in the *y*-axis.



• The transformation y = af(x) is a vertical stretch of y = f(x) with scale factor a parallel to the y-axis.



• The transformation y = -af(x) is a vertical stretch of y = f(x) with scale factor a parallel to the y-axis and then a reflection in the x-axis.



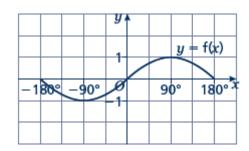


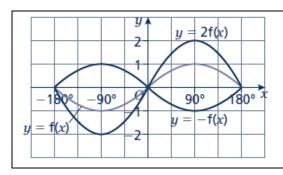


## **Examples**

**Example 3** The graph shows the function y = f(x).

Sketch and label the graphs of y = 2f(x) and y = -f(x).



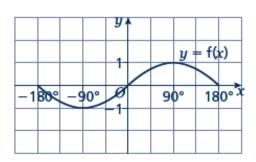


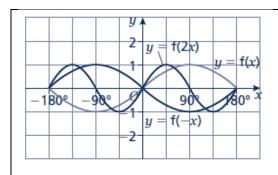
The function y = 2f(x) is a vertical stretch of y = f(x) with scale factor 2 parallel to the *y*-axis.

The function y = -f(x) is a reflection of y = f(x) in the *x*-axis.

**Example 4** The graph shows the function y = f(x).

Sketch and label the graphs of y = f(2x) and y = f(-x).





The function y = f(2x) is a horizontal stretch of y = f(x) with scale factor  $\frac{1}{2}$  parallel to the *x*-axis.

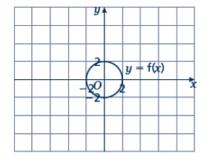
The function y = f(-x) is a reflection of y = f(x) in the y-axis.



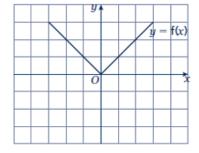


#### **Practice**

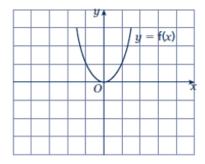
- 7 The graph shows the function y = f(x).
  - a Copy the graph and on the same axes sketch and label the graph of y = 3f(x).
  - Make another copy of the graph and on the same axes sketch and label the graph of y = f(2x).



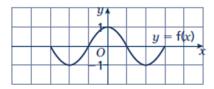
8 The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = -2f(x) and y = f(3x).



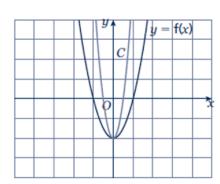
The graph shows the function y = f(x). Copy the graph and, on the same axes, sketch and label the graphs of y = -f(x) and  $y = f(\frac{1}{2}x)$ .



10 The graph shows the function y = f(x). Copy the graph and, on the same axes, sketch the graph of y = -f(2x).



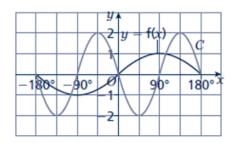
The graph shows the function y = f(x) and a transformation, labelled C.Write down the equation of the translated curve C in function form.



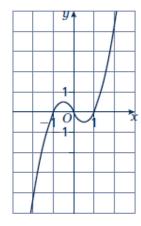




The graph shows the function y = f(x) and a transformation labelled C.Write down the equation of the translated curve C in function form.



- 13 The graph shows the function y = f(x).
  - **a** Sketch the graph of y = -f(x).
  - **b** Sketch the graph of y = 2f(x).



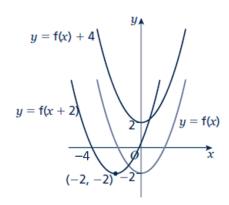
#### **Extend**

- **14** a Sketch and label the graph of y = f(x), where f(x) = (x 1)(x + 1).
  - **b** On the same axes, sketch and label the graphs of y = f(x) 2 and y = f(x + 2).
- 15 a Sketch and label the graph of y = f(x), where f(x) = -(x+1)(x-2).
  - **b** On the same axes, sketch and label the graph of  $y = f(-\frac{1}{2}x)$ .

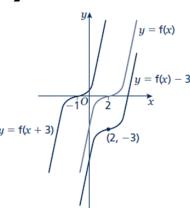


#### **Answers**

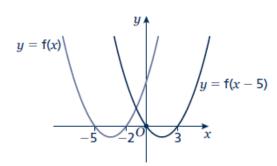
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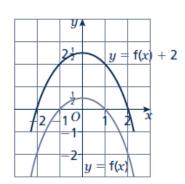
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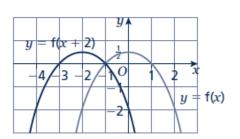
4 
$$C_1$$
:  $y = f(x - 90^\circ)$   
 $C_2$ :  $y = f(x) - 2$ 

5 
$$C_1$$
:  $y = f(x - 5)$   
 $C_2$ :  $y = f(x) - 3$ 

6 a



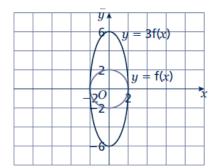
b



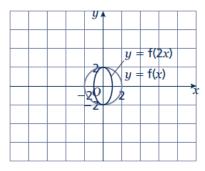


# edexcel ....

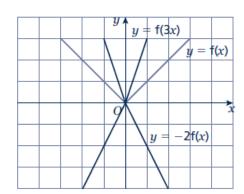
7 a



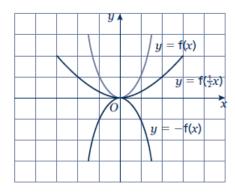
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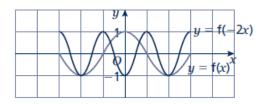
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9



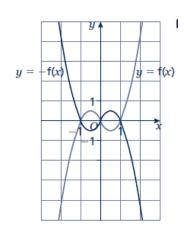
10



11 
$$y = f(2x)$$

12 
$$y = -2f(2x)$$
 or  $y = 2f(-2x)$ 

#### 13 a



b

